

California's Integrated Core Practice Model (ICPM)



The ICPM is California's Child and Youth System of Care core practice model guide, which supports each local System of Care partnership toward establishment of a broad, flexible array of services and supports for a defined population...organized into a coordinated network, integrating care planning and management across multiple levels; builds meaningful partnerships with families and youth at service delivery, management, and policy levels, and has supportive policy and management infrastructure. It's California's guide to Whole Child/Whole Student practice success.

Use of the behaviors, principles and values of the ICPM will enhance care coordination across systems by developing a foundation of common behaviors, principles and values that in turn, will enhance job satisfaction, greatly improve outcomes and deepen professional relationships.

ICPM is aligned with and supports other practice models:

- Safety Organized Practice
- Juvenile Justice Crossover Model
- Multi-Tiered System of Supports
- Person-Centered Planning
- Child and Family Practice Model



12 ICPM Principles

- Individualized
- Strength Based
- Trauma Informed
- Teaming
- Persistence
- Family Voice and Choice
- Natural Supports
- Collaboration
- Evidenced Based Practice
- Developmentally Appropriate
- Full Array of Services
- Outcomes Based

4 Research-Based Values

1. Parent and Youth Driven
2. Community Based and Least Restrictive
3. Culturally, Linguistically and Equity Competent
4. Prevention and Early Intervention Focused

5 Practice Elements (System of Care)

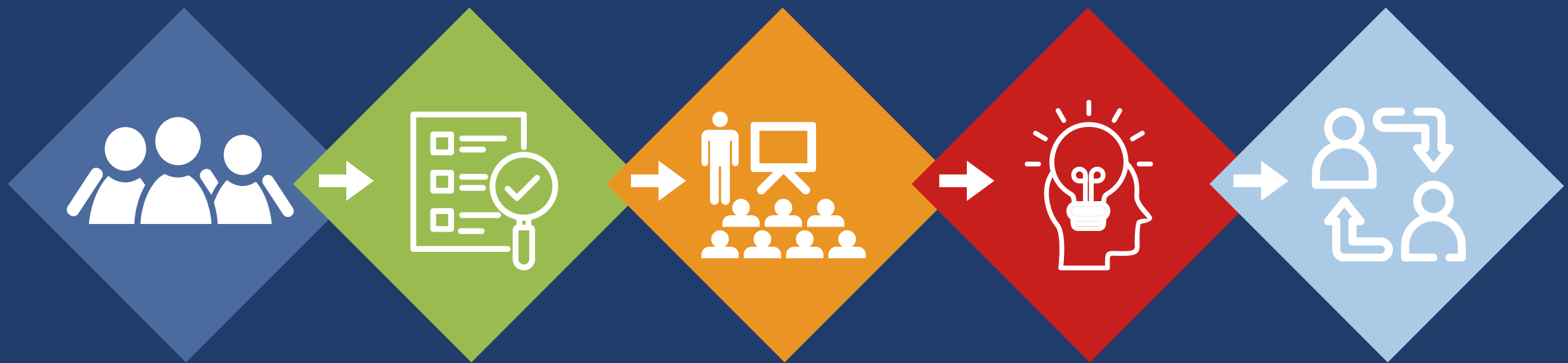
Engagement and
Team Formation

Assessment

Planning and
Service Delivery

Monitoring and
Adapting

Transitioning



The Healing Formula... $(e+e)(a+a)=E^2$

EMPATHY Fundamental process of sharing the emotions, feelings and thoughts of another. It leads to deep level of engagement (caring).

EMPOWERMENT Youth and caregivers experience and know that their team members see them as capable, responsible and competent.

ACCOUNTABILITY The cornerstone of trust! Keeping commitments matters.

AUTHENTICITY Healing from trauma and loss requires a real meaningful relationship.

ICPM is deeply connected to effective CANS use. The Child and Adolescent Needs and Strengths (CANS) is more than a tool for assessment and communication.

- Fosters engagement!
- Makes the existing assessment process transparent and meaningful to families.
- Creates an opportunity for conflict management.
- Fosters dialogue to invert the “hierarchy” (move the power to youth/caregiver).

ICPM-based leadership and practice behaviors apply in all teaming functions:

- Individualized Program Plans
- Individualized Education Program(Schools)
- Child and Family Teaming (Child Welfare/Probation/MH)
- Student Study Teams
- Student Attendance Review Board (SARB)
- Coordination of Services Team
- Interagency Placement Committee
- Interagency Leadership Teams
- Any Multidisciplinary Team